BOURNEMOUTH UNIVERSITY   **Confirmed**
ACADEMIC STANDARDS COMMITTEE

MINUTES OF A MEETING HELD ON 14TH MAY 2015

Present:

Prof Tim McIntyre-Bhatty (Chair)	Deputy Vice-Chancellor
Mr David Foot	Market Research Manager (M&C)
Mr Alan James	General Manager of the Students' Union (SUBU)
Ms Jacky Mack	Head of Academic Services (AS)
Prof Iain MacRury	Deputy Dean – Research & Professional Practice (FM)
Ms Ellie Mayo-Ward	Vice President (Education) 2014/15, Students' Union (SUBU)
Dr John Oliver, Assoc. Prof	Professoriate Representative (FM&C)
Prof David Osselton	Head of Forensic & Biological Sciences (SciTech)
Prof Keith Phalp	Deputy Dean – Education and Professional Practice (SciTech)
Dr Gelareh Roushan	Associate Dean (Education) (FM)
Ms Chloe Schendel-Wilson	President 2014/15, Students' Union (SUBU)
Ms Catherine Symonds (Secretary)	Head of Quality & Academic Partnerships (AS)
Prof Tiantian Zhang	Head of the Graduate School (GS)

In Attendance:

Ms Jill Davey	Framework Leader – Qualifying Social Work (HSS) [Agenda Item 4.2.7]
Dr Barbara Dyer	Associate Dean Student Experience (HSS)
Mr James Fair	Senior Lecturer in TV and Film Production (FMC) [Agenda Item 4.2.1]
Ms Maxine Frampton	Policy & Committees Officer (AS)
Prof Erik Knudsen	Professor of Visual and Design Culture (FMC) [Agenda Item 4.2.1]
Prof Edmond Prakash	Professor in Games Technology/Programming (SciTech) [Agenda Item 4.2.3]

1 APOLOGIES

Apologies were received from:

Prof E Rosser	Deputy Dean – Education & Professional Practice (HSS)
Dr Philip Ryland	Deputy Dean (Education & Student Experience) (FM)
Mr A Thorkeldsen	Director of Undergraduate Programmes, Anglo European College of Chiropractic (AECC)

2 MINUTES OF THE MEETING HELD ON 15TH APRIL 2015

2.1 Accuracy

The minutes (ASC-1415-124) were approved as an accurate record.

2.2 Matters Arising (ASC-1415-125)

2.2.1 Minute 2.2.1 – Minutes of the meeting held on 4th February 2015
Prof MacRury was listed in the 'In Attendance' section on page 1 of the minutes, rather than the 'Present' section. The previous minutes would be amended accordingly.
Action Completed: The ASC Clerk updated the minutes of 4th February 2015 accordingly.

2.2.2 Minute 2.1.1 – Minutes of the meeting held on 15th April 2015

Section 3.1.8 of the minutes was queried and it was suggested that the first four lines of the paragraph related to PGT rather than PGR. If this query was correctly captured, it was suggested that Section 3.1.8 should be split into two paragraphs for clarity. Ms Symonds agreed to check this query with Dr Sheridan and advise members by email of the outcome.

Action Completed: Ms Symonds checked the content of Section 3.1.8 of the April ASC minutes with Dr Sheridan and it was confirmed the section did refer to PGT rather than PGR. The April ASC minutes were amended accordingly by the ASC Clerk.

2.2.3 Minute 2.1.1 – Minutes of the meeting held on 15th April 2015

A discussion took place regarding Section 3.1.9 of the minutes and it was questioned whether PGR should read PGT. Ms Symonds agreed to check this query with Dr Sheridan and advise members by email of the outcome.

Action Completed: Ms Symonds checked the content of Section 3.1.9 of the April ASC minutes with Dr Sheridan and it was confirmed the section did correctly refer to PGR students.

2.2.4 Minute 3.1.6 – Student Population Statistics

Members requested that Dr Sheridan analyse the tariff points of full time UG leavers versus the tariff points of qualifiers. As the ASC dataset contained qualifiers only, a new dataset containing leavers and their tariff points would be produced for the May ASC meeting.

Action Completed: A new dataset of full time undergraduate new entrants from 2009/10 to 2013/14 was available to view using the link provided: I:\Academic Services\Public\Committees & Mtgs\Academic Standards Committee (ASC)\ASC Papers\ASC Papers 2014-15\5 - 14 May 2015\Part 1 and 2 Papers\LS1 - FTUG New Entrants 0910 to 1314 with Total Tariff.xlsx. Over the 5 years, there was a 17 point difference in average tariff points between withdrawn students (300 points) and qualifiers/continuers (317 points). This difference was narrowing from a 31 point gap for 2009/10 entrants to a 1 point gap for 2013/14 entrants.

Having considered the additional information from Dr Sheridan, Prof McIntyre-Bhatty commented that over time, students accepted to BU programmes with slightly lower tariff points were no more likely to withdraw than other students. Members were reminded that this was an important message to cascade through the academic community, as it was generally believed that students with lower tariff points were lower achievers and were more likely to withdraw. Statistical evidence now confirmed that students with lower tariff points do not progress to any lesser extent, and with only a marginal difference to others. This now puts the focus back on learning opportunities and not just entry requirements to BU.

Mr Foot questioned whether the BU KPI for an average tariff point entry of 300 continued to be appropriate. The same question had been raised at the University Board meeting on 8 May 2015. Following discussion it was agreed that the KPI benchmark could not be lowered at present, and any further reduction of entry requirements could be introduced incrementally over the coming years.

2.2.5 Minute 3.1.9 - Student Population Statistics

Prof Zhang commented that for 2010/11 entry, not all PGR students had completed; two of the three cohorts were yet to complete. Dr Sheridan provided a breakdown by Faculty for the April ASC meeting, however Scholarships data would be sourced from the Graduate School to match with the completion data for the May ASC meeting.

Action Completed: Information regarding BU studentships had been matched to the doctoral completions data and the link to the information was provided: I:\Academic Services\Public\Committees & Mtgs\Academic Standards Committee (ASC)\ASC Papers\ASC Papers 2014-15\5 - 14 May 2015\Part 1 and 2 Papers\LS2 - Doctoral Completion Rates - with Studentships.xlsx. For full time Doctoral new entrants from 2006/07 to 2010/11, the completion rate within 4 years was 41% for those with a BU Studentship vs 29% for those without. Excluding withdrawals (to match the BU performance Indicator), these figures rose to 46% for those with a BU Studentship vs 34% for those without.

Prof McIntyre-Bhatty advised that the additional information provided by Dr Sheridan indicates that if a Doctoral student at BU has a scholarship, they generally perform better and are more likely to complete their studies on time. The concern about poor completion rates remains and it was noted that this issue is being addressed by the Graduate School.

Members were reminded that this was an important message to cascade through the academic community. Prof MacRury confirmed that those students studying with a scholarship usually finish their studies on time, as funding was no longer available. However there is no direct financial pressure on staff members to complete on time. Prof MacRury had spoken to the Finance Department about this issue; however it would be appropriate to widen the discussion institutionally within Faculty Executive meetings. Members were requested to take this forward as currently, some staff members were taking up to seven or eight years to complete their studies.

Action: ALL

2.2.6   Minute 4.1.2 – Reconsideration of Professional Doctorate Titles
Prof Zhang commented that BU currently had four Professional Doctorates and all had brackets in the titles. Members noted that it was common practice to use brackets for pathways, but were unsure whether Professional Doctorate titles should include brackets or a colon. For consistency, Prof Zhang would reconsider the four Professional Doctorate titles in place and to realign with the newly approved Doctor of Professional Practice Health and Social Care which did not include brackets or a colon.
Action Ongoing: The Graduate School was liaising with the Programme Leaders of the BU Professional Doctorates as each programme had been validated separately. Discussions would take place to agree which form to adopt at BU or whether consistency was necessary. It was anticipated that this would be finalised by the end of the 2014/15 academic year.

Action: TZ

2.2.7   Minute 3.1.14 – EDQ Annual Report
Members suggested that the Unit Monitoring Report (UMR) be amended to include reference to Mid Unit Student Evaluation (MUSE) as the UMR was due to be revised to include a requirement to comment on unit statistics (pass/fail rates) over a three year period. A carefully worded explanation would also be provided in the new MUSE section of the report which would clarify to staff members why the MUSE section needed to be completed.
Action Completed: This suggestion had been discussed at the April QASG meeting and updates had been included in *5C – Monitoring of Taught Awards and ARFMs: Policy and Procedure* as part of the non-standard ARPP republication. Ms Symonds agreed to send DDEPPs an email which should be circulated to Faculty academic staff to ensure everyone has a full understanding of what was expected.

Action: CS

2.2.8   Minute 3.1.15 – EDQ Annual Report
Following a discussion regarding Section 6.1, External Examining, members suggested that the opening paragraph be formatted moving forward to reflect the comments made by the External Examiners in a more positive light as there had been many commended comments made by external examiners in their reports.
Action Completed: The suggestion made by members had been added to the internal process for completing the EDQ Annual Report and would be included in the 2014/15 annual report moving forward.

2.2.9   Minute 3.1.18 – EDQ Annual Report
It was suggested that a mechanism be put in place to allow Faculties to conclude the observations. Ms Symonds agreed that EDQ would consider how to take this forward and if appropriate a note would be added to the external examiner report template.
Action Completed: QASG had considered the External Examiner Response Form based on good practice, and this had now been included in the ARPP republication email circulated on 11 May 2015. This included a request for the template to be trialled and feedback provided to QASG.

3   PART ONE: FOR DISCUSSION - INSTITUTIONAL MONITORING

3.1   Proposed Changes to *6A – Standard Assessment Regulations: Postgraduate Research Degrees* (ASC-1415-126)

3.1.1   Following the Research Degrees Committee meeting in March 2015, the Committee had supported changes to the MRes and PhD registration periods. It was agreed the maximum registration for an MRes would be 18 months for full time students and 36 months for part time students. It was also agreed, the maximum registration for a PhD would be 48 months for full time students and 84 months for part time students. The proposed change to the PhD registration period was in line with BU 2018 PI32 (PGR completion rates within 4 years of enrolment).

3.1.2 Whilst updating *6A – Standard Assessment Regulations: Postgraduate Research Degrees,* the Graduate School took the opportunity to clarify/revise certain sections. A change to enrolment of Doctoral candidates had been made in line with a condition of approval from a recent DProf evaluation event.

> "Doctoral candidates who are enrolled onto a programme of PhD research who commence their study at MPhil level and then later progress to Doctoral level, subject to successful outcome of the transfer examination process, no later than 18 months registration full time study (36 months part time study). Doctoral candidates on other programmes of research (e.g. DProf, EngD and EdD) are normally enrolled on the named award and progress/transfer in line with the programme requirements. The transfer examination had been clarified in line with feedback gathered from DDRPPs, Faculties and then discussions at the Research Degrees Committee".

3.1.3 The Committee **recommended to Senate for approval** the Proposed Changes to *6A – Standard Assessment Regulations: Postgraduate Research Degrees.*

3.2 Annual Review of Key Performance Indicators/Performance Indicators (ASC-1415-127)

3.2.1 The report was presented to the Committee to provide information regarding performance against the KPIs and PIs which are set out in BU 2018.

3.2.2 HSS had made good progress on the completion of Doctorates, which had been a challenge for a number of years. Prof Zhang advised that the extension approval process had been centralised. The process was now carried out by the Graduate School rather than by Faculties. The Graduate School would continue to work closely with Faculties on each case.

3.2.3 KPI4 (Average UCAS tariff points) had been listed by School and it was noted that the School of Tourism (ST) performance had fallen below the threshold of 300 to 297 but that this was not problematic with regard to the institutional average or with respect to the discussion on student progression noted above in paragraph 2.2.4. The Media School (MS) had a figure of 347 which was far in excess of the threshold.

3.2.4 Prof Osselton commented that professional affiliations for archaeologists were not recognised by the Higher Education Funding Council for England (HEFCE) and if these affiliations were taken into consideration, the outcomes of PI14 (Proportion of academic staff who hold at least one recognised professional affiliation) for the Faculty of Science & Technology would improve. It was noted that there were a number of organisations which were not included on the official HEFCE lists.

3.2.5 A discussion took place regarding the use of BRIAN (Bournemouth Research Information and Networking System) and agreed that many academic staff members do not effectively update their BRIAN profiles to record PSRB membership or research carried out. Members suggested that a small project could be undertaken to look at a small sample of staff members and scrutinise the content of their BRIAN profiles. It was agreed that awareness and engagement with BRIAN was low amongst academic staff and could have implications with regards to REF 2020 as if information was not recorded appropriately on BRIAN, some REF submissions could be compromised.

3.2.6 Prof McIntyre-Bhatty requested members to disseminate the content of the discussion within Faculties.

Action: ALL

3.2.7 Prof McIntyre-Bhatty agreed to ask the Human Resources Department to undertake the project to scrutinise a sample of BRIAN profiles.

Action: TMB

4 PART TWO – FOR APPROVAL AND ENDORSEMENT

4.1 Quality Assurance and Enhancement Group (QAEG) – New Nominations Received (ASC-1415-128)

4.1.1 The nominations listed below were **approved** for QAEG membership.
- Laura Roper, Faculty of Management
- Dr Marcin Budka, Faculty of Science and Technology

4.2   New Programme/Framework Developments Proposals

4.2.1   Faculty of Media & Communication: New Programme – BA (Hons) Film (ASC-1415-129)

4.2.1.1 Following a consultation with specialist staff within the Faculty and industry practitioners, and following market research, the BA (Hons) Film programme had been created to provide an innovative proposal which would take Film in a new direction. The programme would offer a different approach to film programmes and would produce enterprising and entrepreneurial practitioners.   The programme would also cover the development, distribution and selling of films and would reflect the changes taking place within the industry.

4.2.1.2 There were no units titled 'History' within the programme as this was not seen to be popular with students, however students would need to have an understanding of the history of film in order to understand the context in which the film industry operates. Therefore, a specific unit in the first year of study would engage students in the history of film.   In the final year of study, history and entrepreneurship would be embedded across the units.

4.2.1.3 Ms Mack questioned how this programme could move forward alongside the Wiltshire College BA (Hons) Film Production and Cinematography programme. The Wiltshire College programme was very much a production based degree which was a different focus to what is being proposed. Members agreed that there should be very clear communication with Wiltshire College to make them aware of the details of the proposed programme. There should also be very clear marketing information to provide full details of the BU programme and the location of delivery to reduce the possibility of confusion for applicants.

4.2.1.4 Ms Symonds commented that at Level C/4, there was a 40 credit unit titled 'Film Language'. Ms Symonds noted that should a student fail this unit in the first semester, this would cause concern for a student who was new to university. This issue would be given further thought and consideration would be given to replacing this unit with two 20 credit units.

4.2.1.5 A discussion took place regarding the optional placement, and the commercial and location based experience the student would gain. It was suggested that if a student did not complete a placement, the student would leave university with the same degree but with a completely different level of experience. Prof Knudsen advised that the programme had been created in order that each student could shape the degree towards their own interests, e.g. some students would be more interested in the business aspect of film making.

4.2.1.6 Prof Knudsen advised that the proposed programme would be very appealing to international students and that Wiltshire College students would be able to study at BU for the final year if they chose to continue their studies.

4.2.1.7 The proposed programme was well received by the Committee, however it was reiterated that Wiltshire College would need to be advised of the proposed programme. Prof MacRury agreed to contact Wiltshire College.   The Committee also suggested that further thought be given to the technology required for the programme.

Action: IM

4.2.1.8 **Approved:** The Committee approved the BA (Hons) Film programme proposal to progress to the development stage, whilst considering the suggestions made by the Committee.

4.2.2   Fusion PGT: Context for Proposals (ASC-1415-130)

4.2.2.1 The Committee **noted** the report.

4.2.3   Programme Development Proposal: Fusion Curriculum - MSc Mobile App Development (ASC-1415-131)

4.2.3.1 The proposed programme would bring together expertise from both the Faculty of Science and Technology (SciTech) and the Faculty of Media and Communication, and would deliver an innovative MSc in Mobile App Development. The programme would recruit domestic students and globally and would provide part time CPD provision embedded within the programme. The proposed programme would allow industry professionals and new graduates to develop their skills at postgraduate level. It was noted the programme would be owned by SciTech.

4.2.3.2 Prof Prakash had been working with Mobile Dorset who were interested in creating a Centre of Excellence, and also Three Sided Cube, a well-known Bournemouth based app developer. Three Sided Cube would contribute to the design and delivery of some units and they would accept all placement students due to the difficulties they have in recruiting app developers with strong computing skills. Prof MacRury advised that BU had been collaborating through the Higher Education Innovation Funding (HEIF) project with regards to app development and it had been agreed that Arts University Bournemouth (AUB) students would be able to join the programme.

4.2.3.3 Members agreed that some of the unit titles were technical and questioned the academic content of the units. The Committee were assured that the terminology used would be reconsidered during the next stage of development of the programme. This was essential to ensure the principles of design were explicit as this is an integral aspect of the proposed programme.

4.2.3.4 The Committee questioned the projected number of students who were expected to join the programme and whether the University could expect to achieve the numbers stated within the programme proposal paper. Prof MacRury advised that the international market was very strong as mobile app development was a rapidly growing industry. In particular the Asian and Chinese markets were growing quickly. A discussion also took place regarding the use of the word 'Applications' rather than 'Apps'. This issue had been previously been discussed and it was agreed that 'App' had more resonance in the market place. Also, it was noted that there were many mobile applications which were not 'Apps' and job titles were always known as App Developer rather than Application Developer.

4.2.3.5 It was agreed that further discussion should take place to ensure the academic content is reflected in the unit titles and that these reflect the design underpinning referred to above. There could also be further debate around the programme title and further evidence of demand should be obtained.

4.2.3.6 **Approved:** The Committee approved the MSc Mobile App Development programme proposal to progress to the development stage, whilst considering the suggestions made by the Committee.

4.2.4 Programme Development Proposal: Fusion Curriculum - MA Sports Media (including PG Dip Sports Media and PG Cert Sports Media (ASC-1415-132)

4.2.4.1 Prof MacRury confirmed the programme proposal was for MA Sports Media and reference to MSc Sports Media within the programme proposal paper was incorrect. It was noted the programme would be owned by the Faculty of Media and Communication.

4.2.4.2 The proposed programme would appeal to both domestic and international students. Some of the programme content would be made available via the CEMP CPD framework for the local market, however the main focus would be on full time and part time modes. The proposed programme would offer expertise covering subjects such as Sports Media Culture, Sports Management, Sports Communication, Journalism and PR and Media Production. The proposed programme would be very appealing to the US market.

4.2.4.3 Members noted that the programme proposal papers did not include reference to an exit qualification of PG Dip. It was agreed that PD Dip and PG Cert would be included in the course structure.

4.2.4.4 It was also noted that within the Core Units section of the Programme Diagram, the bullet point titled 'Placement/Research Preparation' should read 'Placement and Research Preparation'. It was agreed the wording would be amended accordingly.

4.2.4.5 **Approved:** The Committee approved the MA Sports Media programme proposal to progress to the development stage, whilst considering the suggestions made by the Committee.

4.2.5 Programme Development Proposal: Fusion Curriculum - MA/MSc Data Visualisation (including PG Dip Visualisation and PG Cert Visualisation (ASC-1415-133)

4.2.5.1 In recent years, a wide range of industries and organisations find themselves needing to work with data, and this had led to the demand for professionals trained to engage with data in innovative ways. This requires skills which include gathering and analysing data, and communicating the data in a format which was easily understood. The programme would provide expertise for the local digital economy and would bring people back into the university to update their skills in this specialism.

4.2.5.2 The proposed programme would appeal to both domestic and international students. Some of the programme content would be made available via the CEMP CPD framework for the local market. The main focus would be on standard recruitment in full time and part time mode. It was noted the owning faculty would be the Faculty of Media and Communication.

4.2.5.3 Prof Phalp advised there was a huge need for this programme although conversely it was not known whether there was a market for the programme. The market research carried out had suggested there was little demand for the subject at present, although industry needed to recruit people who could professionally analyse and communicate data, therefore more sophisticated marketing would be required for this programme.

4.2.5.4 Members agreed that the title of the programme should be further explored and suggested a possible title of Data Visualisation and Data Communication. It was also agreed the word Visualisation should remain with the letter 's' rather than 'z'.

4.2.5.5 The Committee agreed the proposal required further market research to be carried out and to consider the use of 'Communication' in the title. It was also suggested that consideration should be given to introducing a CPD route which could start earlier than the MA/MSc programme. The updated papers would be resubmitted to the next meeting on 7 October 2015.

4.2.6 Programme Development Proposal: Fusion Curriculum - MA Design Strategy and Innovation (ASC-1415-134)

4.2.6.1 The proposed programme would be a collaboration between the Faculty of Management and SciTech, using existing units, and would offer an opportunity to develop design managers and leaders as catalysts for strategic innovation and change. The programme would combine design and innovation, and marketing and business strategy, in a way which would encourage the consideration of synergy between branding, design led innovation and design strategy in a global competitive environment. It was noted the owning faculty would be the Faculty of Science and Technology.

4.2.6.2 The Committee discussed the programme title and suggested the possibility of using a comma in the title e.g. MA Design, Strategy and Innovation. Following discussion it was agreed the title should remain without the comma included.

4.2.6.3 As the rationale included in the paper was very brief and there was no market research or academic rationale provided, members suggested this information be provided in order to move forward with the proposal. Also, Section 2.1 had commented on branding, however there were no units listed which indicated that branding was embedded. It was suggested that branding could be included in the Competitive Production Development unit. Section 2.6 had not made any reference to IELTS requirements, the Committee considered this likely to be 6.0 in line with related programmes. The paper would be updated accordingly with the suggestions made.

4.2.6.4 **Approved:** The Committee approved the MA Design Strategy and Innovation programme proposal to progress to the development stage, whilst considering the suggestions made by the Committee.

4.2.7 Faculty of Health & Social Sciences: New Programmes – PG Dip Social Work (Children and Families) and MA Social Work (Children and Families) (ASC-1415-135)

4.2.7.1 The Department for Education (DfE) funded initiative would enable national cohorts of Social Workers to obtain a PG Dip Social Work (Children and Families). The programme would be aimed at enabling trainees to build upon existing knowledge and skills and to develop the expertise required for social work practice. In addition to the PG Dip Social Work (Children and Families), students would be able to continue their studies to obtain a proposed MA Social Work (Children and Families) by completing a 60 credit dissertation unit. This part of their studies would be self-funded, but supported by their employer by allowing study leave.

4.2.7.2 Following discussion with Legal Services, it was confirmed that this collaboration was not considered to be a partnership.

4.2.7.3 **Approved:** The Committee approved the PG Dip Social Work (Children and Families) and MA Social Work (Children and Families) programme proposals to progress to the development stage.

4.3   Programme/Framework Review Deferral Requests

4.3.1   Sony Computer Entertainment Europe: Partner Review Deferral (ASC-1415-136)

4.3.1.1   The Sony Computer Entertainment Europe Partner Review was due to take place during the 2014/15 academic year, however for a number of valid reasons, the programme delivery had not taken place as planned. Only five of the six units had been delivered so far by Sony. It had been agreed that the final unit would be delivered at BU. Moving forward, it was unlikely this programme would continue in the current form.

4.3.1.2   **Approved:** The Committee approved the deferral of the Partner Review.

Weymouth College: Partner Review Deferral

4.3.1.3   In May 2014, ASC approved the deferral of the Weymouth College Partner Review to 2015. For the next academic year there will only be one BU programme being delivered at Weymouth College, and Weymouth College had been asked for clarification of their plans for the future in terms of HE. A response had not been received from Weymouth College, therefore a further deferral of the Partner Review was requested. It was noted that the issues related to internal matters at Weymouth College.

4.3.1.4   **Approved:** The Committee approved the deferral of the Partner Review.

5   PART THREE – FOR NOTE

5.1   Partnership Agreements (ASC-1415-137)

5.1.1   The Committee **noted** the report.

5.2   Completed Framework/Programme Reviews, Validations and Reviews for Closure (ASC-1415-138)

5.2.1   The Committee **noted** the report.

5.3   Pending External Examiners (ASC-1415-139)

5.3.1   There was one outstanding external examiner appointment for the BA (Hons) Film Production and Cinematography programme delivered at Wiltshire College. A replacement external examiner had initially been identified, however it transpired that the nominee was a Visiting Lecturer at one of BU's collaborative partners. Discussions were ongoing between EDQ and Wiltshire College; a current external examiner was likely to be have his current duties extended to ensure coverage for the next cycle of Assessment Boards.

5.3.2   There were a number of external examiners to be replaced over the next few months. All Faculties had been notified and work was ongoing with replacements.

5.3.3   **Noted**: The Committee noted the paper.

5.4   External Examiner Nominations and Examination Teams for Research Degrees (ASC-1415-140)

5.4.1   The Committee **noted** the report.

5.5   AECC Partner Review Report (ASC-1415-141)

5.5.1   The Committee **noted** the report.

6   REPORTING COMMITTEES

6.1   International and UK Partnerships Committee Minutes (ASC-1415-142)

6.1.1   The minutes of the IUPC meeting held on 24 March 2015 (unconfirmed) were **noted.**

6.2   Quality Assurance Standing Group Minutes (ASC-1415-143)

6.2.1   The minutes of the Quality Assurance Standing Group meeting of 27 April 2015 were **noted.**

6.3   Faculty Academic Standards Committee Minutes (ASC-1415-144)

6.3.1   The following FASC minutes were **noted.**

- Faculty of Health & Social Sciences FASC minutes of 11 March 2015 (unconfirmed)
- Faculty of Science & Technology FASC minutes of 1 April 2015 (unconfirmed)

7.   JOINT ACADEMIC BOARD MINUTES (ASC-1415-145)

7.1   The minutes of the Joint Academic Board meeting of 14 April 2015 (unconfirmed) were **noted.**

8   ANY OTHER BUSINESS

8.1   There was no other business.

9   DATE AND TIME OF NEXT MEETING
Wednesday 7th October 2015 - 9.00am to 12.00pm in the Board Room